

# *Cudahy High School* **Athletic Codebook**



## School District of Cudahy

Schedules available at: [www.woodlandconference.org](http://www.woodlandconference.org)

Athletic website available at: [www.cudahypackers.com](http://www.cudahypackers.com)

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The School District of Cudahy is committed to equal educational opportunity for all persons in the District.

It is the policy of the School District of Cudahy, pursuant to s.118.13, Wis. Stats., and PI 9, that no person, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in a curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (handicap). Persons who have questions about this policy or feel they have been discriminated against may contact the superintendent or designee at 5530 S. Barland Avenue, Cudahy, WI 53110, and/or (414) 294-7400 for information or for a copy of the district's complaint procedure.

Approved by Cudahy Board of Education on 4/28/25

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## SPORTS OFFERED AT CHS



<i>FALL SPORTS</i>			
Football	Girls Volleyball	Cross Country	Girls Swim & Dive
Girls Tennis	Cheer	Poms	Boys Soccer
<i>WINTER SPORTS</i>			
Girls Basketball	Boys Basketball	Wrestling	Boys Swim & Dive
Powerlifting	Cheer	Poms	
<i>SPRING SPORTS</i>			
Baseball	Softball	Track & Field	Girls Soccer
Boys Tennis	Trapshooting	Golf - STF Hosts	

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# 1. DISTRICT PHILOSOPHY FOR ATHLETICS

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## 1.1 Mission Statement

The School District of Cudahy intends to provide opportunities for our students that will allow for continued growth and personal development outside the classroom. Through the variety of activities offered, the District hopes that all students may find something that will inspire them to become involved with the school community.

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## 1.2 Philosophy

Students are expected to follow the rules governing extra-curricular activities as set by the School District of Cudahy, the National Federation of High School Athletics, the Wisconsin Interscholastic Athletic Association (WIAA), and the current conference that each sport participates in. All participants are constantly before the public, and their conduct not only influences future participants but also increases public awareness of their behavior. Therefore, students who choose to participate in extracurricular activities are held to high standards of conduct and behavior at all times. Participation in high school athletics is a privilege extended to a student and is not a right conferred on the student.

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## 1.3 Goals for Participation

Participation in extra-curricular activities provides students with learning experiences they might not receive in the classroom. It is the goal of extra-curricular activities to provide students with the opportunity to develop: sportsmanship, leadership skills, responsibility to oneself and teammates, respect for others, commitment to hard work, self-discipline, pride in school, team, and performance, and commitment to achieving excellence on the field and in the classroom.

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## 1.4 CORE VALUES - PRIDE

**P = Positive(ity)**

**R = Respect**

**I = Integrity**

**D = Dependable**

**E = Effort**

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## 1.5 Activities and Athletic Sports covered by the Athletic Codebook

- All WIAA-sponsored sports
- Spirit groups such as cheerleaders and pom poms
- School-related activities such as powerlifting, trapshooting, and bowling

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# POSITIVE(ITY) (P)

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## P.1 SPORTSMANSHIP POLICY

### P.1.1 District Sportsmanship Statement

The School District of Cudahy believes that sportsmanship is important for participants and spectators alike. We expect our coaches, athletes and fans to show high standards of conduct and sportsmanship at all times. To promote these expectations, the following principles have been adopted to reinforce our strong belief in good conduct.

- Interscholastic athletics exists for its educational value. While winning may be important, the prime objective is to appreciate the educational and athletic development of our student athletes during contests.
  - Spectators and participants are all guests at this educational experience. They have the responsibility to uphold the ideals of good manners and sportsmanship.
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- We recognize that game officials do their best to make quick, fair and unbiased decisions. We expect our fans and participants to respect the judgment of contest officials, abide by the rules of the contest and display positive behavior.

- Each and every competitor is worthy of our respect and should be treated with courtesy.
- A true competitor is humble in victory and gracious in defeat.

The School District of Cudahy believes in these concepts. It is also believed that we must continuously work at good sportsmanship. Fans, competitors and coaches at all athletic contests are asked to take seriously the task of good sportsmanship.

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### **P.1.2 Expectations of Participants** (from WIAA Sportsmanship Reference Guide)

#### **P.1.2.1 Student-Athlete/Participants**

- Don't use profanity, obscene language or gestures or inappropriate actions.
- Live up to the standards of sportsmanship established by the school administration and the coaching staff.
- Refrain from taunting, trash talking or making any kind of derogatory remarks to our opponents during the game/contest, especially comments of ethnic, racial or sexual nature.
- Extend greetings before the game and congratulate them in a sincere manner after the game like you would want to be greeted following either a victory or defeat.
- Respect the integrity and judgment of game/contest officials. Treating them with respect, even if you disagree with their judgment, shall only make a positive impression of you and your team in the eyes of the officials and all people at the event.

#### **P.1.2.2 Cheerleaders**

- Understand the seriousness and responsibility of your role, and the privilege of representing your school and community.
- Select positive cheers which praise your team without antagonizing opponents.
- Begin popular, positive cheers when booing or an inappropriate chant begins.
- Give encouragement to injured student-athlete(s) and recognition to outstanding performances for both teams.

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### **P.1.3 Expectations of Spectators** (from WIAA Sportsmanship Reference Guide)

- Support and cheer for your team and to enjoy the skill and competition without intimidating or ridiculing the other team and its fans.
  - School activities are learning experiences for students and mistakes are sometimes made. Praise student participants in their attempt to improve themselves as students, as participants and as people just as you would praise a student working in the classroom.
  - Remember that a ticket to a school interscholastic event is a privilege to observe the contest/event, not a license or right to verbally assault others and be obnoxious.
  - Show respect for the opposing student-athlete(s), coaches, spectators and support groups. Treat them as you would treat a guest in your own home.
  - Refrain from taunting or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature.
  - Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athlete, and admire their willingness to participate in full view of the public.
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- Recognize and show appreciation for an outstanding play.
  - Participate only in cheers that support and uplift the teams involved.
  - Be a positive behavior role model through your own actions and by censuring those around you at events whose behavior is unbecoming and inappropriate.
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#### **P.1.4 Sportsmanship Disciplinary Policy**

Participants violating sportsmanship policies shall be removed from the contest and shall not be allowed to re-enter for the remainder of the contest. Depending on the severity of the sportsmanship violation, suspension from future contests may result.

Spectators failing to abide by the guidelines listed above shall be subjected to disciplinary action that could include, but is not limited to the following:

- Verbal warning by game management personnel
  - Removal from contest
  - Meeting with principal and Athletic Director concerning behavior
  - Suspension from participation in or attendance at future contests
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#### **P.1.5 WIAA Sportsmanship Penalties**

- A spectator, who is ejected from a contest, in addition to one-game suspension, must complete the free NFHS Sportsmanship Class prior to attending the next home game for the school associated with the spectator.
  - Schools having chronic sportsmanship problems are subject to sanctions by the WIAA.
  - Schools having multiple incidents of coach/athlete ejections and/or spectator misconduct in a specific sport reported to the WIAA shall have that program placed on one year's probation.
  - Subsequent violations during the probationary period shall result in the loss of hosting and/or suspension of tournament eligibility for the offending school in the specific sport for one year.
  - Actions of coaches, players and fans/spectators reflect on Cudahy High School. It is important that we not allow poor sportsmanship by a few to ruin opportunities for others.
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## **RESPECT (R)**

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### **R.1 EXPECTATIONS FOR STUDENT-ATHLETES – CHARACTER COUNTS**

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#### **R.1.1 Personal Responsibilities**

Student-athletes are responsible for their actions and are expected to conduct themselves in a manner that meets the highest standards of personal conduct. Whether this is behavior in the classroom, hallway, cafeteria, on the court or field, student-athletes are held to a higher standard of conduct. When mistakes are made, student-athletes are expected to accept the appropriate consequences.

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### **R.2 EXPECTATIONS FOR COMMUNICATIONS**

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#### **R.2.1 Coaching Staff Expectations**

Coaches should articulate the expectations of their respective program, which includes (but is not limited to) things like practice times/locations, attendance at team events, equipment/uniform requirements, and general philosophy. In-season, coaches should be providing student-athletes/parents/guardians with a weekly update about the team and upcoming events. Preferred methods of communication are SportsYou or email. Off-season opportunities should also be clearly communicated to both student-athletes/parents/guardians.

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## **R.2.2 Coaching Staff & Student-Athlete Expectations**

Student-athletes should be able to talk with or discuss team issues or personal issues with their coach. Student-athletes should expect their coaches to be a role model for good sportsmanship and personal conduct.

Coaches should be open to communicate with student-athletes about playing time, role on the team, or conduct of the team. Coaches should be sure student-athletes understand team rules, policies and potential consequences. Coaches should conduct organized and safe practices.

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## **R.2.3 Coaching Staff & Parent/Guardian Expectations**

Parents/Guardians should keep coaches informed of conflicts that may arise during the season concerning missed practices due to illness, injury, family obligations, or any other reason a student-athlete might not be at a practice or competition. This should be done before the practice or competition. Parents/Guardians should encourage their student-athlete to communicate these things with their coach and continue communications with coaches throughout the school year, not just during the season.

### **R.2.3.1 Acceptable parent/guardian to coach communication:**

1. Concerns about student-athlete's general welfare
2. Concerns about treatment of student-athlete
3. Request for ideas on how to help the student-athlete improve skills or performance
4. Concerns about student-athlete's behavior

### **R.2.3.2 Unacceptable parent/guardian to coach communications:**

1. Discussions with a coach immediately after a competition or practice. Parents should wait 24 hours before contacting the coach
  2. Student-Athlete's playing time
  3. Team strategy
  4. Play calling
  5. Other student-athletes on the team
  6. Player/roster spots or positions
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## **R.2.4 Addressing Concerns**

If you have a concern with a coach, the following procedure should be followed to address the concern:

1. Have your student-athlete schedule a time to sit down and talk to the coach face to face.
  2. Schedule a face-to-face meeting with your student-athlete and the coach. If a coach is not available or does not return calls or emails, contact the Athletic Director.
  3. Schedule a meeting with the Athletic Director, coach, student-athlete and parent/guardian. This meeting shall be facilitated by the Athletic Director, where both sides shall be allowed to present their side.
  4. Schedule meeting with the building principal, Athletic Director, coach, student-athlete and parent/guardian. The decision of the building principal as a result of this meeting is final.
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## **R.2.5 Parent/Guardian Communication with the WIAA**

The WIAA suggests the following procedure be followed concerning WIAA rules or regulations:

1. Parent/student-athlete contacts the athletic director for an answer to a rule question.
  2. Athletic director provides a response if the correct answer is known.
  3. Athletic director contacts WIAA to receive assistance or interpretation of rule or regulation.
  4. Athletic director contacts the coach, student-athlete, and parent/guardian with the correct answer to the question.
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# **R.3 EXPECTATIONS FOR PARENTS/GUARDIANS**

## **R.3.1 Role of Parents/Guardians**

(from WIAA Parental Guide to Sportsmanship)

As a parent/guardian and role model for your student-athlete, you have a significant influence on the education and personal growth of your child through your support and by the environment established at home. Your conduct at interscholastic activities helps your child accept the opportunities and challenges presented during athletic competition with dignity.

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Your child's participation in interscholastic athletics is testimony to your belief that high school activities provide benefits to those who participate. It is important to understand that participation in and attendance at interscholastic athletic activities is a privilege and not a right.

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### R.3.2 Expectations for Parents/Guardians

To be a supportive and valued parent/guardian fan, we ask you to review and abide by the following sportsmanship goals and guidelines:

- Realize that athletics is part of the educational experience, and the benefits of involvement go beyond results and standings.
  - Encourage your son/daughter and other student-athletes to give their best effort, just as you would expect them to do in their class work, with the realization others shall often perform better or worse.
  - Extend respect to all those involved with your child's participation in interscholastic activities including game officials, coaches, opposing team and opposing team supporters.
  - Maintain your dignity under any circumstance. Participate in only positive cheers that encourage our team, discourage cheers or outbursts that redirect that focus and confront those who engage in unsportsmanlike behavior.
  - Refrain from use of foul language or other verbal abuse.
  - Refrain from harassment of contest participants, officials, coaches or other spectators.
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## INTEGRITY (I)

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### I.1 REQUIREMENTS TO PARTICIPATE

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#### I.1.1 General Requirements

- Student-athletes must have a full schedule. This includes classes here at CHS and/or other school-approved programs (ex. apprenticeships, post-secondary options, late start/early release, etc.).
  - Student-athletes must be under 19 years of age as of August 1<sup>st</sup> of the current school year.
  - Students can only participate if an updated physical form is on file and the student has registered for the sport at the beginning of each sport's season.
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#### I.1.2 Physicals Forms, Concussion Awareness & Insurance

- A physical examination form **signed by** a licensed Physician, Physician's Assistant (PA), or Advanced Practice Nurse Prescriber (APNP) must be on file in the Cudahy Athletic Office or the athletic office of the school co-opting with Cudahy in a sport. A copy of students' physicals must be stored electronically, or a hard copy must be submitted to the athletic office to be uploaded.
  - A physical taken after April 1 is valid for the remainder of the year and the following **two school years**. Physicals taken *before* April 1 are only good for the remainder of the current school year and the following **school year**.
  - Per state law, all athletes and their parents must be given concussion awareness information each school year. Acknowledgment of receipt and understanding of the concussion information must be received in the athletic office before an athlete may participate.
  - Aurora Sports Medicine provides our athletic training services as part of our contract with them. Both parents and athletes must sign off and give consent on Aurora's Sports Medicine Consent Form.
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- All student-athletes must be covered under health insurance while participating in athletics/activities. If a student-athlete's family does not have health insurance, information on "Student Accident Insurance" by *Student Assurance Services* is available in the Cudahy High School office.
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### I.1.3 Academic Eligibility Requirements

- **If a student-athlete receives an F or has an incomplete in more than one class**, the student is ineligible to compete/perform in athletics/activities. First quarter, first semester, third quarter and second semester grades will be used to determine eligibility.
  - A student may regain his/her academic eligibility after the probationary period of fifteen (15) school days and be able to return on the 16<sup>th</sup> school day by providing the Athletic Department with a *Reinstatement of Eligibility Form* that has been signed by all of their teachers indicating they are **passing all of their classes**. If a student is not passing all of his/her classes or does not submit the *Reinstatement of Eligibility Form*, he/she remains ineligible until resolved.
  - Incoming sophomores, juniors and seniors receiving a grade of more than one F or incomplete on their prior school year's 2<sup>nd</sup> semester report card are ineligible for one third (1/3) of the fall competitions. If a team has more than one competition on a given day (ex. volleyball invite, tennis quad, etc.), the date, not the number of competitions, is used to calculate the 1/3 of the season. Scrimmages are considered an enhanced practice, and as a result, are not considered an official competition.
  - Classes failed in the 2<sup>nd</sup> semester may be made up by a student in summer school by receiving a passing grade in a **like course** as determined by administration.
  - Any student that transfers into Cudahy High School, **MUST** have official transcripts from their previous school before the student can compete in athletics/activities. The student-athlete and their family will need to work with the Athletic Department to complete the WIAA transfer paperwork before a student can compete in athletic/activities.
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### I.1.4 WIAA Eligibility Information

#### I.1.4.1 Digital Signatures required to participate

The WIAA requires parents to sign off on the Rules of Eligibility included with this handbook.

- ***Digitally Signing the Activity Participation Agreement fulfills this requirement.***

Digitally Signing the Activity Participation Agreement also indicates that you understand and agree to abide by the information provided in this document. If you do not understand any part of the information in this document, contact the Athletic Director for an explanation.

#### I.1.4.2 WIAA Information Bulletin

Each year the WIAA releases an eligibility information bulletin that contains all of the rules and regulations for that school year for our student-athletes. Please refer to Appendix A: WIAA Eligibility Bulletin for your reference. Each year we will electronically update this to reflect the WIAA school year's bulletin.

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## I.2 ATTENDANCE EXPECTATIONS FOR STUDENT-ATHLETES

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### I.2.1 Attendance

Student-athletes are expected to attend and be on time for all classes or they may be declared ineligible to practice or compete. To be eligible to participate on a daily basis, student-athletes must be in attendance for the majority of the school day's class periods. Exceptions include but are not limited to school related field trips and other authorized activities, confirmed medical/legal appointments, funerals, and emergencies as verified by a school administrator.

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When it comes to tardies, the Athletic Director will use the information below as a guide to address these issues.

If a student is tardy to class in an excessive amount -

5+ for the season - they will not be able to practice the next day - coach conversation with student-athlete & parent/guardian

10+ for the season - they will not be able to play in the next contest/performance - coach conversation with student-athlete & parent/guardian

15+ for the season - they will not be able to practice the next day or play in the next contest/performance (minor code violation) - AD conversation with student-athlete & parent/guardian

20+ for the season - they will not be able to play in the next 2 contests/performances (minor code violation) - AD conversation with student-athlete & parent/guardian

25+ for the season - excessive tardies (major code violation) - will miss 25% of the season - AD conversation with student-athlete & parent/guardian

## I.3 CODE OF CONDUCT

### I.3.1 Application

The Athletic Codebook is in force from the date that it is acknowledged, until the student is no longer enrolled in Cudahy High School. Student-athletes are required to follow the Athletic Codebook while enrolled at Cudahy High School whether in-season or out-of-season.

### I.3.2 Minor Code Violations/Penalties

Minor code violations may cause a student-athlete to be suspended for up to two (2) practices and/or two (2) contests per event as determined by the Athletic Director or Administrator based on the severity of the violation. Minor code violations only apply during a sport season the student-athlete is participating in and are not subject to an appeal. Any student that accumulated 3 or more minor code violations in one school year will be issued a major code violation of suspension for 25% of the total season.

Examples of minor code violations include, but are not limited to:

Conduct disruptive to the learning environment	Unexcused absences	
Unsportsmanlike conduct during competitions	Disrespecting school personnel	Excessive tardies
Conduct harmful to the image of Cudahy HS	Disrespecting contest management	Truancies
Vulgar or inappropriate language or actions	Disruptive conduct in the cafeteria	Office detentions
Disruptive conduct at school functions	Academic dishonesty	

### I.3.3 Major Code Violations/Penalties

Major code violations are violations to the codebook that are egregious in nature and could potentially cause harm to the student-athlete and/or others around them. These rules are seen as more serious in nature and come with a more harsh consequence.

**I.3.3.1 Rule One:** Student-athletes shall not use, possess, or buy any controlled substances. These substances include, but are not limited to, alcoholic beverages, tobacco or nicotine in any form, un-prescribed prescription drugs, illegal drugs, or performance-enhancing drugs in any form. This includes e-cigarettes, any form of an e-cigarette substitute, or any other non-prescribed inhalant/substance.

*Rationale:* Medical research clearly substantiates the fact that the use of tobacco, alcohol, any type of mood modifying substances, and many types of performance enhancing substances produce harmful effects on the body.

**I.3.3.2 Rule Two:** Student-athletes may not be in a bar or tavern unless accompanied by a parent/guardian, remain at any other location/gathering where alcohol or other controlled substances are being illegally used. If a student-athlete finds themselves in a location where alcohol and/or other controlled substances are being illegally used, the student-athlete must make a reasonable effort to remove themselves as soon as possible. If questioned, a student-athlete must provide evidence of their efforts to remove themselves from the location. Some examples

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include a text message, phone call/message, or other related form of communication that proves the student-athlete attempted to remove themselves.

*Rationale:* The School District of Cudahy does not want its student-athletes in the presence of illegal substances being used at any time.

**I.3.3.3 Rule Three:** Student-athletes may not represent themselves, the teams at Cudahy High School, and/or Cudahy High School in a negative manner. This includes, but is not limited to, personal communication, social media activity, and/or any other communication method.

*Rationale:* With the higher standard set for students involved in activities/athletics, it is expected that the students lead in a positive manner and represent themselves, their team, and school in a positive light.

**I.3.3.4 Self-Reporting:** Students who have violated Rules One through Three of the Code of Conduct must self-report the infraction to an Administrator or Athletic Director before 3:00 pm the following school day or work day in the summer after the infraction. A student-athlete who self-reports and fully complies with administration may have their penalty for the infraction cut in half.

**I.3.3.5 Rule Four:** At all times (in and out of school) student-athletes are expected to conduct themselves in such a manner as to not bring discredit or embarrassment to the student, his/her parents, the school, the athletic department, and/or the program or the team. Examples of Rule Four violations include, but are not limited to:

Threatening or intimidating staff	Theft of merchandise or property
Bullying/Cyber Bullying/Harassment	Criminal behavior
Immoral conduct	Hazing
Positive promotion of drugs, alcohol, or criminal activity	Physical Altercation (ex. fighting)

*Rationale:* It is the objective of extra-curricular participation to promote and develop self-discipline, respect for authority, sportsmanship, self-control, honesty, self-sacrifice, and responsibility.

**I.3.3.6 Rule Five:** For any student who commits egregious actions that impacted others negatively. *A Rule Five violation will move the student up one extra offense.* (ie. If a student had 1 previous major violation and commits a Rule Five violation, the violation would be counted as a 3<sup>rd</sup> offense). Examples of a Rule Five Violation include, but are not limited to:

Illegally selling/distributing drugs/alcohol	O.W.I. conviction
Hosting a party with illegal drugs/alcohol	Reckless Driving Violations

*Rationale:* With the higher standard set for students involved in activities/athletics, it is expected that the students lead in a positive manner.

*The district reserves the right to contact local law enforcement regarding conduct that involves a potential violation of the law.*

**I.3.3.7 Honesty Clause:** Students questioned by administration are expected to be honest and fully comply with administration.

**I.3.3.8 Penalties for Major Code Violations:**

- 1<sup>st</sup> Offense: Suspension from 25% of the total seasons scheduled performances/competitions, including tournament series contests.
  - 2<sup>nd</sup> Offense: Suspension from 50% of the total seasons scheduled performances/competitions, including tournament series contests.
  - 3<sup>rd</sup> Offense: Ineligible for participation in extracurricular activities for 365 days from the date that the ineligibility goes into effect.
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- Subsequent Offenses: Further violations shall result in permanent suspension from extra-curricular activities.

If a decimal results when a penalty is calculated, it shall be rounded up to the next whole number/contest.

**Suspension Chart - at time of infraction**

	<b>9 Season contests</b>	<b>11 Season contests</b>	<b>14 Season contests</b>	<b>15 Season contests</b>	<b>20 Season contests</b>	<b>22 Season contests</b>	<b>24 Season contests</b>	<b>26 Season contests</b>	<b>30 Season contests</b>
<b>25%</b>	3 contests	3 contests	4 contests	4 contests	5 contests	6 contests	6 contests	7 contests	8 contests
<b>50%</b>	5 contests	6 contests	7 contests	8 contests	10 contests	11 contests	12 contests	13 contests	15 contests

**I.3.4 Additional Penalty Regulations**

- I.3.4.1 For 1<sup>st</sup> and 2<sup>nd</sup> major code violations, student-athletes are able to participate in team practices or team related activities during the duration of their suspension. Student-athletes serving a penalty for an Athletic Code violation are expected to attend games/contests that they are suspended for, but they are not eligible to suit up or dress for the games/contests. For a 3<sup>rd</sup> offense, student-athletes are unable to participate in any form of practice or team related activities for an entire calendar year.
- I.3.4.2 For the contest/performance suspension to be counted as served the student must be eligible and be with the team during the contest/performance.
- I.3.4.3 Multi-contest events count as 1 contest. Same level of competition for whatever team they make - to count games.
- I.3.4.4 If a student-athlete earns more than 1 code violation in the same season, they must serve them separately.
- I.3.4.5 A student-athlete who faces an academic suspension and a code violation at the same time while participating in an activity must serve the entire penalty for both violations. If a student who is serving a code violation becomes academically ineligible, the code violation will be put on hold to serve the academic ineligibility first. If the athlete is academically ineligible and receives a code violation, the penalty for the code violation does not begin until the academic eligibility is established. The student must satisfy all necessary academic requirements in order to be eligible to participate.
- I.3.4.6 The student must complete the activity or season in which a suspension is served in good standing in order for the suspension to be considered served. A student who does NOT complete the activity or season in good standing must serve the entire suspension in the next activity or season in which they choose to participate in.
- I.3.4.7 If a student receives a major activity code violation while not currently participating in a sport, they cannot join a sport which has already officially started in order to serve the suspension.
- I.3.4.8 If a student is participating in two activities during the same season, a code violation shall be enforced immediately on the following contests for both activities until suspension is served.
- I.3.4.9 A student serving a suspension from an activity may participate in try-outs for future activity.
- I.3.4.10 Students required to serve an in-school suspension or office assigned detention shall be ineligible to participate in any practice or competition on the day that this suspension or detention is served. Students receiving a disciplinary referral may also be declared ineligible to practice on the day disciplinary referral is handled by the athletic office.

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### **I.3.5 Reporting Procedures**

Alleged violations must be reported and must identify: (1) the nature of the violation, (2) names of participants, and (3) dates the violation occurred. However, statements or pictures posted on social network sites can be used to initiate or support an extra-curricular code violation whether or not they are supported by a date. To the extent permitted by law, confidentiality shall be maintained with all reported violations. Alleged violations of this code must be reported within 30 days of the alleged incident, unless evidence is provided.

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### **I.3.6 Investigating Procedures**

The Athletic Director shall investigate all alleged violations. The athlete alleged to have violated the activity code will be called in and interviewed by the Athletic Director concerning the alleged violation. The Athletic Director will inform the athlete of the nature of the violation and potential consequences of the violation. The Athletic Director will interview any other students, adults, or agencies deemed necessary to determine if a code violation did take place.

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### **I.3.7 Notification Procedures**

The Athletic Director shall verbally inform the student and their parents/guardians that a ruling of ineligibility has been made. This shall be followed by a letter provided directly to the athlete and a letter to his/her parent/guardian sent no later than five (5) days of the ruling. This letter shall formalize in writing the specific details related to: the violation, the date of the violation, the period of ineligibility, and any other pertinent information.

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### **I.3.8 Appeal Procedure**

Outlined below is the procedure for a Cudahy High School student and their parent(s)/guardian(s) to follow in appealing a decision relating to eligibility under the Activity Code.

1. If the athlete and their parent(s)/guardian(s) wish to appeal the decision and/or action of the Athletic Director, an email must be submitted to the Athletic Director within three (3) business days from the first day the ineligibility takes effect. This form must specifically state the reason an appeal is being brought forward, this reason must directly involve the incident that warranted the suspension. The student remains ineligible during the appeals process. Should this appeal form not be able to be completed online, please contact the athletic director(s) for a paper copy.
  2. After an appeal request has been received, the Athletic Director shall establish a date for a hearing no later than five (5) school days after the receipt of the written appeal request.
  3. A committee shall be created to review the extra-curricular Code violation. This committee shall consist of three coaches, an Administrator, and a non-coaching faculty member.
  4. The Athletic Director will brief the committee on the role and duty of the committee and the procedures to be followed.
  5. During the hearing, a high school administrator/Athletic Director shall provide pertinent information gathered as a result of their investigation leading to the suspension, and may also call witnesses if necessary. The athlete and their parent(s)/guardian(s) shall have an opportunity to address the committee and to present any evidence on the athlete's behalf. Witnesses may be called by the athlete, but they must remain outside the hearing room until they are called and must leave immediately upon giving testimony. All statements, testimonies, and evidence must directly involve the incident that warranted the suspension. This appeal is to determine whether the incident in question did take place and if it did warrant a violation, not to determine a student's character. Committee members shall have the option of questioning all involved about the incident in question.
  6. Upon conclusion of the hearing, the review committee shall go into closed session to deliberate regarding whether an extra-curricular code violation has occurred. All deliberations of the committee shall be confidential, and shall not be disclosed to the appealing parties. A representative of the committee shall notify the appealing parties of the results.
  7. The decision of the review committee is final and no further appeal will be allowed.
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### **I.3.9 Carryover Policy**

If an infraction occurs part way through an athlete's season, and the penalty from the violation extends past the end of the present season, the remainder of the penalty shall carry over to the next season the athlete participates in. If a penalty involves two different sport seasons, the number of contests forfeited shall be recalculated during the second season and prorated based on contests already forfeited.

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### **I.3.10 WIAA Code of Conduct Emphasis**

This codebook wanted to emphasize these important WIAA conduct rules. All student-athletes and parent(s)/guardian(s) should be aware of all the WIAA rules and regulations while participating in athletics/activities.

**I.3.10.1** - Any student charged and/or convicted of a felony shall, upon the filing of felony charges, become ineligible for all further participation until the student has paid his/her debt to society and the courts consider the sentence served (including probation, community service, etc.).

*The district reserves the right to contact local law enforcement regarding conduct that involves a potential violation of the law.*

**I.3.10.2** - If a student appeals a suspension, according to the school's appeal procedure, the student is ineligible during the appeal process.

**I.3.10.3** - A student who transfers to Cudahy High School from another school while under suspension for a extra-curricular violation at the former school must serve the duration of the suspension at Cudahy High School before becoming eligible for competition even if that suspension differs from that of a Cudahy High School code violation.

**I.3.10.4** - A student ejected from a contest is suspended for the rest of that competition and the next scheduled competition at the same level of competition as the disqualification. If it happens the next competition is a multi-school meet, which counts as one meet on the schedule, the student misses the entire competition.

**I.3.10.5** - A student-athlete disqualified from a contest for flagrant or unsportsmanlike conduct is also suspended from the next competitive event.

**I.3.10.6** - Infractions/penalties that occur after WIAA tournament competition begins or carries over to a WIAA tournament series results in immediate disqualification of the student athlete for all of the tournament series in that sport.

**I.3.10.7** - Any player who in the judgement of the official, intentionally spits on, strikes, slaps, kicks, pushes, or aggressively physically contacts an official at any time shall be immediately ineligible for competition a minimum of 90 calendar days from the date of the confrontation. In addition, the player is ineligible to compete for the first 25% of the next season in that same sport.

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## **I.4 EXPECTATIONS FOR STUDENT-ATHLETES WITH OTHERS & DEVICES**

### **I.4.1 Anti-Bullying**

The Cudahy School District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds and school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm and **should be reported immediately**. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristics, such as, but not limited to age;

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national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

- Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
- Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
- Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion, and sending insulting messages or pictures by mobile phone or using the Internet – also known as cyber bullying)

Bullying behavior is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

The District provides all students access to a report form that can be found on the District's website. School District of Cudahy's Policy 5517.01 provides further details on reporting acts of bullying.

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#### **I.4.2 Anti-Hazing**

Hazing is a forced activity that places a student or athlete in a dangerous, embarrassing, degrading or humiliating situation as a right-of-passage or initiation to a team, regardless of his/her willingness to participate. The school district and athletic department forbid the practice of hazing by fellow athletes or coaches. ***Athletes are never required to pass or perform any initiation or ritual to become part of or retain membership on an athletic team at Cudahy High School.***

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#### **I.4.3 Technology/ Social Media**

Cell phones may not be used while on a team bench, team sideline, during a team meeting, or during an athletic contest/performance or practice unless instructed to do so by a coach, athletic trainer, etc. Wisconsin State Statute 118.258 prohibits the use of electronic communication devices in certain places, including bathrooms and locker rooms. For privacy reasons and per state law, ***cell phones are not permitted to be used in a locker room or bathroom at any time.***

The use of cell phones may be restricted during team travel or at contests/performances as part of team rules or policies.

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### **I.5 ATHLETIC TRAINING PROGRAM**

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#### **I.5.1 Assumption of Risk**

In every sport and activity, particularly the contact sports, there is a risk of injury to participating students. If an injury does occur, the student has a responsibility and an obligation to report the injury to the coach or advisor immediately. The risk of injury may be severe, including the risk of fractures and other injuries which may be catastrophic or result in death.

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#### **I.5.2 Use of Athletic Trainer**

There is a certain amount of risk involved with athletic participation. The district retains a certified athletic trainer to assist in managing those risks. The athletic trainer serves as the liaison between the athlete, coach, parent, and physician. Coaches are required to respect the decision of the athletic trainer as it concerns the wellbeing of the athlete. Coaches or parents may not set aside or otherwise countermand the decision an athletic trainer makes concerning the availability of an athlete to participate in practice or a contest. The health and safety of an athlete trumps any and all other considerations concerning athletic participation.

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#### **I.5.3 Responsibilities of the Athletic Trainer(s):**

The Athletic Trainers are responsible for caring for athletic injuries for all CHS student-athletes. This health care includes evaluation, treatment, and rehabilitation of athletic injuries and illness sustained during practices or games.

All student-athletes who sustain an injury while participating in athletics should be seen by the Athletic Trainer. It is very important that the athlete follow the Athletic Trainer's directions in terms of medical referral. *Student athletes returning to play from an injury must have a clearance from the Athletic Trainer or from the physician caring for the injury or condition prior to participation.* **Note:** If the athlete has been evaluated by a physician, that athlete **MUST**

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receive medical clearance from the treating physician. A written clearance and/or restrictions statement must be on file in the Athletic Training room before returning to play. The Athletic Trainer cannot release an athlete without proper clearance from the treating physician.

- ★ *The fundamental and overarching obligation of the Athletic Trainer and the coach is to ensure the health and safety of the players. No contest is worth risking the physical well-being of an athlete.*

#### I.5.4 Concussions

The following is information provided to coaches from the Center for Disease Control concerning concussions: *Athletes who experience one or more of the signs and symptoms listed below after a bump, blow, or jolt to the head or body may have a concussion.*

##### Signs Observed by Coach

1. Appears dazed and stunned
2. Confused about assignment/position
3. Forgets instructions
4. Is unsure of the game, score, opponent, etc.
5. Moves clumsily
6. Answers questions slowly
7. Loses consciousness (even briefly)
8. Shows mood, behavior, or personality changes
9. Can't recall events prior to hit or fall
10. Can't recall events after hit or fall

##### Symptoms Reported by Student-Athlete

1. Headache or "pressure" in head
2. Nausea or vomiting
3. Balance problems/dizziness
4. Double or blurry vision
5. Sensitivity to light
6. Confusion
7. Feeling sluggish, hazy, foggy, groggy
8. Concentration or memory problems
9. Just not "feeling right" or "feeling down"

A player who gets a concussion or shows signs or symptoms of a concussion shall not be allowed to return to any form of action on the same day. The Athletic Trainer shall evaluate the athlete on a daily basis to assess his/her ability to return to play. This may happen over the course of several days. ***Failure by the athlete to see the Athletic Trainer on a daily basis to be evaluated will result in the athlete remaining ineligible until all the tests have been done and clearance granted.*** Proper protocol shall be followed in regards to a head &/or neck injury; there shall be no exceptions.

#### I.5.5 Return to play or practice:

The time and amount of rehabilitation required before an athlete returns to participate (practice or competition) shall vary depending on the severity and type of injury/illness. When an athlete suffers an injury that is either life threatening or could cause long-term damage or disability, he/she shall be allowed to return to play only after written approval from the treating physician is received by the Athletic Trainer. If an Athletic Trainer is present, he/she shall make the decision regarding a sideline return to play decision. As the Athletic Trainer deems fit, the return to play decision may be made in consultation with the parents, coach and other qualified healthcare professionals.

## DEPENDABLE (D)

### D.1 EXPECTATIONS FOR STUDENT-ATHLETES

#### D.1.1 Equipment/Uniforms

Responsibility is one of the values extra-curricular activities seek to instill in our students. This applies to the care of equipment, uniforms, and other school property.

- The original equipment or uniforms issued to each student must be returned at the end of each season or when the athlete leaves the team for any reason. Substitutions of equipment or uniforms will not be allowed.
- The student shall be held financially responsible for any lost, misplaced, damaged or stolen equipment. If equipment is not turned in during the final season endings/team checkout that student-athlete will be charged for the replacement cost of the equipment.

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- Students *will not be issued equipment for any forthcoming seasons* if equipment or uniforms have not been returned and/or fees for missing equipment or uniforms not paid.
  - Returning equipment or uniforms after a fee has been issued may result in the fee being waived.
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### D.1.2 Team Travel

Students are required to travel both to and from all team competitions and activity events with the team using school-sponsored transportation. If a student needs to travel to or from a competition or event with an adult, a **Travel Release Form** must be filled out electronically by the parent/guardian. The Athletic Director will notify the coaching staff of his/her decision (approved or denied). This form must be submitted to the Athletic Director for approval prior to 12:00 PM the day of the competition or event. *Coaches do not have the authority to allow a student release from this requirement on the day of a contest or activity event.* Athletes shall only be released to travel from a contest with their parent/guardian or adult designated by their parent/guardian. Failure to follow travel release policy may result in travel release privileges being revoked and/or a possible code violation.

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### D.1.3 Captain Requirements

Designated team captains are not required for any team or activity. The captain designation is viewed as a leadership position a student must earn. To be a captain that is a positive influence on the team, this student must be held to even a higher standard than a regular team participant. To be eligible to become/remain a captain a student must abide by the following:

- The student must complete the **FREE** online NFHS Captains Courses - Becoming a leader & Leading Others (<https://nfhslearn.com/>). Completion of these courses do not guarantee that a coach will select a student to be a team captain. Captains can change during the course of a season if a coach so chooses.
- Cannot have been issued a major code violation from the courses completion date, as well as, not earn a major code violation while as acting captain.
- Cannot have received any F's from the most recent grading period.
- Must be cleared for participation before the first practice.
- Must attend monthly leadership meetings.

*Upon completion of the Captains Courses, the student must email completion of certificates and submit it to the athletic office. The NFHS Captains Courses requirement only needs to be completed once a high school career.*

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### D.1.4 Quitting a Team

A student-athlete who quits any team/activity without permission from the coach/athletic director will be subject to a suspension of  $\frac{1}{3}$  of the contests/performances of the following sport/activity he/she joins. An athlete who quits a team may not join another athletic team during the same season without permission from both coaches and the Athletic Director. If a student-athlete quits or is removed from a team, the parent/guardian shall be informed by the athletic department. If a student-athlete quits a team, the appropriate fees are still put on the student's fee balance in the school's student information system.

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## D.2 ACTIVITY CONFLICT POLICY

When a student has a conflict because two or more activities conflict with each other, the following policy shall apply:

- A performance (i.e. game, meet, contest, play, performance, etc.) has priority over a practice or rehearsal. If a student's practice (rehearsal or even dress rehearsal) in one activity is scheduled at the same time as a student's performance in another activity, the performance has priority and the student is excused from the other activity without penalty.
  - If a practice occurs at the same time in two activities, the practice time is divided equally between the two activities. Division of practice time should be worked out by the athlete and coaches involved.
  - If a performance in one activity conflicts with a performance in another activity, the student is permitted to choose without penalty. However, participation in a conference playoff or championship meet, district or state tournament activity (including regional and sectional levels) is considered a priority activity.
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- “Without penalty” is defined as not affecting membership on the team. Status as a starter may be affected if missing a practice interferes with team preparation.
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## **D.3 INDIVIDUAL TEAM MEMBERSHIP POLICIES**

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### **D.3.1 Team Policies Handout**

Coaches are required to provide students and parents with a list of team rules, procedures and policies at the beginning of the season. This document should explain how the team shall be managed and how infractions will be dealt with and any other information deemed important to the season.

Coaches determine team size and membership.

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## **D.4 REQUIREMENTS TO PARTICIPATE**

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### **D.4.1 Participation Fees**

An athletic fee must be paid as part of the athletic participation requirement. Athletes are charged based on the number of sports they participate in. The fee is set yearly by the school board. Currently, the fee is \$40.00 for one sport, \$75.00 for two or more sports with a yearly maximum per family of \$150.00. Refunds of athletic fees are not given for dropping, quitting, season-ending injuries, or academic ineligibility. If a student pays an athletic participation fee and does not participate in a sport, the athlete is responsible for requesting a refund of the fee. Student-athletes will be charged an athletic fee after seven (7) days from the first day of practice.

A student who owes athletic fees or any fee at the end of their senior year will not receive graduation tickets until all fees are paid.

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### **D.4.2 Pre-season Parent Meeting**

- Attendance at a pre-season Parent/Athlete Sport meeting with the athletic director is expected.
  - A break-out sport meeting is part of the Parent/Athlete Sport meeting. Individual coaches will meet with parents to explain expectations, rules, and other philosophies for the upcoming season. Attendance at this break-out meeting is expected for each sport/activity that a student participates in.
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## **D.5 ATHLETIC CODEBOOK REVIEW PROCESS**

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### **D.5.1 Athletic Codebook Review Timeline**

The Cudahy Athletic Codebook will be on a 3 year cycle review timeline. It has been reviewed during the 2024-25 school year and is expected to continue the 3 year cycle moving forward. The Cudahy Board of Education shall approve the updated Athletic Codebook before it goes into use and it will go into effect for the next school year’s sports season upon agreeing to the terms and conditions.

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### **D.5.2 Athletic Codebook Review Committee**

The Cudahy Athletic Codebook Committee will be put together by the athletic director and should include an odd number of coaches/parents/guardians of our student-athletes. The committee will meet and go through the existing codebook to see any changes that should be made or take any suggestions on additions from the athletic director and/or principal. The athletic director will put together a new proposed codebook for the coming years and get final approval from the committee on their suggestions before it goes to executive leadership and the Cudahy School Board of Education.

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## **D.6 CUDAHY TICKETING POLICY**

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### **D.6.1 Ticketing Policy**

Cudahy High School will be charging tickets at all events inside the fieldhouse as well as the football stadium to help create some revenue to offset the expenses of the events. Cudahy will follow suit for the pricing of the tickets from the Woodland Conference. The WIAA mandates that all tournament series contests are ticketed and the WIAA will set the pricing for each of the games that Cudahy may host.

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## D.6.2 Participation Pass

A **participation pass** can be purchased by any student, parent/guardian, or Cudahy fan for \$50.00. This pass allows free admission for one person to all home non-WIAA Tournament Series contests and other school activities.

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## EFFORT (E)

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### E.1 EXPECTATIONS FOR STUDENT-ATHLETES – CHARACTER COUNTS

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#### E.1.1 Responsibilities of Participation

Participation in athletics is not a right but a privilege. As such, there are certain responsibilities associated with that privilege. They include:

**Responsibility for academic studies** – working hard to achieve success in the classroom, preparing for academic classes, helping create a positive atmosphere in the classroom.

**Responsibility to be a positive influence in school** – abide by school rules, be a positive influence in hallways and cafeteria, supporting other school activities and participants. *Referrals for poor conduct result in lost practice time and potential ineligibility to participate in game(s)/contest(s).*

**Responsibility to team** – support teammates, follow team contract and Athletic Codebook, prepare for success with off-season preparation, accept the decision of the coaches, play hard and with passion, and respect the traditions of the program. *Success is achieved with proper preparation.*

**Responsibility to the game** – understand and play by the rules of the game, respect officials and their decisions, respect the facilities of host schools, behave the way a guest should behave, be courteous to officials and visiting teams. Be modest in victory and gracious in defeat. *Your character is what you stand for.*

**Responsibility to community** – present yourself in the best possible way when in the community realizing your actions reflect on yourself, your family, your team, the high school and the community in general. *How you conduct yourself when no one is looking says a lot about who you are and what you stand for.*

**Responsibility to younger students** – as a high school athlete you are looked up to by younger students in the community. How you conduct yourself will influence how they will behave and act in the future. *Do what you have to do, all the time, the best you can do it.*

**Responsibility to yourself** – do what is necessary to achieve success in life. Follow rules, put forth your best effort in all you do, show your pride at home, at school and in your community, be a credit to your family, respect your teachers, coaches and the people who have gone before you. *When all is said and done, if you know you gave your best effort to be successful then regardless of the outcome, you have been a success.*

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### E.2 ATHLETIC AWARDS

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#### E.2.1 Varsity Letter

- Awarded to varsity athletes according to criteria established and published prior to the season by the head coach of the individual sport. Only one letter shall be awarded during an athletic career.
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#### E.2.2 Chevrons

- Awarded to varsity athletes who have already received their varsity letter. The criteria to receive a chevron are the same as those for a letter in the individual sport.
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#### E.2.3 Shield (Packer Bull)

- Awarded to student-athletes after successfully completing the second season in their sport's career. Only one shield shall be awarded during an athletic career.
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#### E.2.4 Numerals

- Awarded to student-athletes after the first season they are out for a sport upon successful completion of the season. Only one set of numerals shall be awarded during an athletic career.
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#### E.2.5 Participation Certificate

- Awarded to athletes in lieu of numerals or a shield award if those awards have already been received and the athlete did not qualify for a varsity letter.
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**E.2.6 Captain Star**

- Awarded to varsity team captains as determined by their coaches. Stars are not awarded to team captains of sub-varsity teams. Will receive the captain star for each season that they earn the title of being a team captain.

**E.2.7 State Patch**

- Awarded to a student-athlete that qualifies for the sport’s state tournament/competition. Student-athletes will receive a patch each time they make it to state.



**APPENDIX A: WIAA HIGH SCHOOL ATHLETIC ELIGIBILITY INFORMATION BULLETIN**



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

**2025-2026 High School Athletic Eligibility Information Bulletin**

To: Student-Athletes and Their Parents

From: Wisconsin Interscholastic Athletic Association and \_\_\_\_\_  
(School)

Your high school is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school.

This information bulletin is a **summary** of the WIAA OFFICIAL HANDBOOK as it pertains to those rules and regulations. Both student-athletes and their parents should have an understanding of these requirements. Equally important is that student-athletes and/or parents talk to their principal or athletic director if they have any question about these regulations. For additional information on Rules of Eligibility see the WIAA Handbook, or visit the WIAA website at [www.wiaawi.org](http://www.wiaawi.org).

This bulletin does not discuss specific penalties for all violations. The reason is that penalties vary depending upon the nature of the violation. In addition, schools often have established penalties or periods of ineligibility, which are greater than the minimum prescribed by WIAA rules.

There also are exceptions and other permissive provisions in some rules. Student-athletes and their parents should discuss all athletic eligibility related situations with the school principal or athletic director who, if necessary, will get a decision, interpretation, or opinion from the WIAA office.

Student-athletes, as well as parents are asked to read this bulletin, and then sign it and have their signature statement (attached) on file at their school prior to practicing and competing. Reading and signing this form is a condition of participating in interscholastic athletics at WIAA member schools. It does not guarantee a student-athlete’s athletic eligibility nor does it give rise to any contractual rights, direct or indirect, to student-athletes or their parents.

These are WIAA eligibility rules, which are current for the 2025-2026 school year:

**AGE**

A student shall be ineligible for interscholastic competition if they reach their 19th birthday before August 1 of any given school year.

**ACADEMICS**

A student-athlete must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent school issued grade reporting period. Note: Some member schools adopt code and academic policies and other participation requirements which are more stringent than WIAA minimum requirements. In those instances, the school’s requirements prevail and must be applied as written.

## ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if they are carried on the attendance rolls as a duly enrolled full-time Grade 9, 10, 11 or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with Grade 9, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if they have graduated from a school offering studies through Grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for any portion of a spring athletic schedule not completed by the end of the academic year. Mid-year graduation ends athletic eligibility on the last day of attendance.
- D. A student is ineligible if they have not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

### DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries their parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s), paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the Senior High Handbook.
- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.
- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at their school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more athletic practices, they shall be subject to transfer provisions as outlined in the transfer Section of this document.
- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, they become eligible.
- H. A student-athlete will not be eligible if their attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.
- I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision retains that ineligibility status if they transfer to another school.
- J. Except in situations involving transfer after a student's sixth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the transfer section of this document and in the Senior High Handbook.

### DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

- A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions also apply.
- B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).

- D. A student who has been in attendance in a nonpublic, self-contained school (i.e. grades K-12 or 7-12) for at least one complete school year prior to reaching Grade 9 and has not broken enrollment during that time is eligible in that nonpublic school upon entering Grade 9.
- E. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.
- F. Except in situations involving transfer after a student's sixth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

#### TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into Grade 9. **Transferring schools at any time may result in restrictions being imposed on eligibility, or in some cases a denial of eligibility.** For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

- A. A student who transfers from any school into a member school will be subject to the transfer rules for one calendar year, unless the transfer is made necessary by a total and complete change in residence by parent(s). [The calendar year (365 days) will be determined from a student's first day of attendance at the new school.]  
Unrestricted eligibility may be afforded at a new school at the time of a complete family move. Any student who delays enrollment after a family move is subject to the transfer rule.
- B. Students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.
- C. Students entering 11th and 12th grade are restricted to nonvarsity opportunities for one calendar year. [The calendar year (365 days) will be determined from a student's first day of attendance at the new school.]
- D. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to nonvarsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- E. 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to nonvarsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- F. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade.
- G. District policies with respect to intra-district transfer do not supersede WIAA transfer rules.
- H. Unless transfer, including an accompanying total and complete change of parents' residence, is effective at the outset of a semester, a student cannot establish eligibility at their new school until the fifth calendar day of such transfer.
- I. A student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for nonvarsity opportunities only for the balance of the calendar year. [The calendar year (365 days) will be determined from a student's first day of attendance at the new school.]
- J. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total and complete move.
- K. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at their new school for the same period as decreed by the former school. A student who transfers due to expulsion or removal for disciplinary reason from the previous school is ineligible for the length of the expulsion as determined by the previous school's Board of Education. Note: A student who does not serve a penalty for violation by leaving the state and competing in another state, will be ineligible for the balance of the suspension upon return to the state.
- L. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

#### PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete whether an adult or not, must have written permission of parents to participate in school athletics, an emergency information form, and they must have a physical examination (signed by a licensed physician, physician's assistant or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

#### TRAINING and CONDUCT

A student-athlete must follow their school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates their school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and performance enhancing substances (PES).

- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season offenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.
- C. Any student charged and/or convicted of a felony shall, upon the filing of felony charges, become ineligible for all further participation until the student has paid their debt to society and the courts consider the sentence served (including probation, community service, etc.).
- D. A student-athlete who violates their school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- E. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension for any portion of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport. During the WIAA Tournament, an ineligible athlete may not suit up.
- F. A student-athlete, disqualified from a contest for flagrant or unsportsmanlike conduct, is also suspended from the next competitive event at the same level of competition as the disqualification.
- G. Any player who in the judgment of the official, intentionally spits on, strikes, slaps, kicks, pushes or aggressively physically contacts an official at any time shall be immediately ineligible for competition a minimum of 90 calendar days from the date of the confrontation. In addition, the player is ineligible to compete for the first 25% of the next season in that same sport.
- H. A school must provide an opportunity for the student to be heard prior to a penalty being enforced (except for felony charges). If a student appeals a suspension, according to the school's appeal procedure, the student is ineligible during the appeal process.
- I. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

#### **AMATEUR STATUS**

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of salary, cash (including gift cards) or share of game or season proceeds for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, e.g.
- B. A student-athlete may receive: a medal, cup, trophy or plaque from the sponsoring organization regardless of cost; school mementos valued not more than \$200; an award valued not more than \$100 retail for participation in an athletic contest in a WIAA recognized sport; and may retain non-school competition apparel worn by the student as part of the team uniform.
- C. A student-athlete may not capitalize on athletic fame by receiving money, compensation, endorsements or gifts of monetary value in affiliation or connection with activities involving the student's school team, school, Conference or WIAA (scholarships to institutions of higher learning are specifically exempted).
- D. A student-athlete is not restricted from participating in a Name, Image and Likeness (NIL) commercial endorsement provided there is no school team, school, Conference or WIAA affiliation. Prohibited NIL activities are identified as follows:
  - (1) The student shall not appear in the uniform of the student's school and does not utilize the marks, logos, etc. of the school team, school, Conference or WIAA as part of any endorsement.
  - (2) The student shall not promote activities nor products associated with the following: gaming/gambling; alcoholic beverages, tobacco, cannabis, or related products; banned or illegal substances; adult entertainment products or services; weapons (i.e. firearms).
  - (3) The compensation is not contingent on specific athletic performance or achievement (i.e. financial incentives based on points scored).
  - (4) The compensation is not provided by the school or persons associated with school as an inducement to attend a particular school ("recruiting") or to remain enrolled at a particular school.
  - (5) The NIL activities do not interfere with a student-athlete's academic obligations, and the student does not miss athletic practice, competition, travel, or other team obligations in order to participate in NIL opportunities.
  - (6) A student cannot utilize representation or contract an agent. High schools or its employees are not allowed to help facilitate deals for student-athletes.
- E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than their own name.

#### **SPORTS ACTIVITIES OUTSIDE OF SCHOOL**

Athletes may compete in not more than two non-school competitions with prior school approval during each regular sport season. The contest(s) will not count against the individual maximum for the athlete in that sport. Nonschool competition will not be allowed during the respective WIAA tournament series in a sport. Violation of this rule results in loss of eligibility for the remainder of the season (including the WIAA tournament series) and forfeiture of the two non-school opportunities.

- A. WIAA rules do not prevent athletes from practicing with nonschool teams or from receiving private skills instruction during the school season. However, they may not participate officially or unofficially (including "banditing") in more than two nonschool competitions or races, including scrimmages against other teams (with school approval).
  - (1) This restriction applies to normal nonschool games as well as "gimmicks," such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.
  - (2) During the season, athletes may participate in a skills contest with approval of the school. Specific skill contests (punt, pass, and kick, shooting contests e.g., free throws, 3-point, drive, chip and putt) isolate separate skills outside of the traditional competition setting. The skill contest may not include physical contact or extreme fatigue as the actual sport competition. Fun runs are not considered skills contests. There can be no school coach involvement. All other eligibility rules including amateur status apply.
  - (3) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school's official opening day of practice in order to continue nonschool training and/or competition.
- B. During the school year before and/or after the school season of a sport and in the summertime, members of a school's team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.
- C. A student-athlete or their parents must pay 100% of the fee for specialized training or instruction such as camps, clinics, and similar programs.
- D. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be their coach in that sport in the following school season. All sports except football are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.
- E. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.
- F. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

**USE OF STUDENT IMAGE**

The participation of student-athletes in school and WIAA tournaments may result in the use of student-athlete images in promotion of school and WIAA events.

*In order to facilitate good communication, all questions regarding athletic participation at your school should be addressed to your athletic administrator.*

4/2025

**Detach and Return to Athletic Director**

**PARENT-ATHLETE RULES OF ELIGIBILITY SIGN-OFF FORM – 2025-2026**

I certify that I have read, understand, and agree to abide by all of the information contained in this bulletin. I further certify that if I have not understood any information contained in this document, I have sought and received an explanation of the information prior to signing this statement. In signing below, I further acknowledge and understand that no contractual relationship, direct or indirect, is created between the student-athlete or their parents and the Wisconsin Interscholastic Athletic Association.

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Please Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student-Athlete's Signature

\_\_\_\_\_  
Please Print Name

\_\_\_\_\_  
Date

**This form must be completed and submitted to the Athletic Director prior to a student being declared eligible to practice and compete.**