

Tab 1

Summer 2026 Campus MENS BASKETBALL CALENDAR

June

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Weights 10:30-11:30a PD Camp/Practice 11:30-1pm	2 Weights 10:30-11:30a PD Camp/Practice 11:30-1pm	3 Weights 10:30-11:30a Practice 11:30-1pm Jr. Colts Camp 2nd-4th grade at 5pm 5th-8th grade at 6pm	4 Weights 10:30-11:30a Practice 11:30-1pm Jr. Colts Camp 2nd-4th grade at 5pm 5th-8th grade at 6pm	5 OFF	6 OFF
7 OFF	8 Weights 10:30-11:30a Practice 11:30-1pm Summer League Games: 4:30-9pm	9 Weights 10:30-11:30a Practice 11:30-1pm	10 Weights 10:30-11:30a Practice 11:30-1pm	11 Weights 10:30-11:30a Practice 11:30-1pm	12 Midwest Showcase (Columbia,MO)	13 Midwest Showcase (Columbia,MO)
14 Midwest Showcase (Columbia,MO)	15 Weights 10:30-11:30a Practice 11:30-1pm Summer League Games: 4:30-9pm	16 Weights 10:30-11:30a Practice 11:30-1pm	17 Weights 10:30-11:30a Practice 11:30-1pm	18 Weights 10:30-11:30a Practice 11:30-1pm Summer League Games: 4:30-9pm	19 OFF	20 OFF
21 OFF	22 Friends University Camp	23 Friends University Camp	24 Friends University Camp	25 Weights 8:30-9:30a	26 OFF	27 OFF

Summer 2026 Campus MENS BASKETBALL CALENDAR

July

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29 Moratorium	30 Moratorium	1 Moratorium	2 Moratorium	3 Moratorium	4
5 OFF	6 Practice 8:00-9:30a Weights 9:30-10:30a	7 Practice 8:00-9:30a Weights 9:30-10:30a	8 Practice 8:00-9:30a Weights 9:30-10:30a	9 Practice 8:00-9:30a Weights 9:30-10:30a	10 OFF	11 OFF
12 OFF	13 Practice 8:00-9:30a Weights 9:30-10:30a	14 Practice 8:00-9:30a Weights 9:30-10:30a	15 Practice 8:00-9:30a Weights 9:30-10:30a	16 Practice 8:00-9:30a Weights 9:30-10:30a	17 OFF	18 OFF
19 OFF	20 ENJOY	21 YOUR	22 SUMMER!	23 GO Colts!	24 OFF	25 OFF
26 OFF	27 OFF	28 OFF	29 OFF	30 OFF	31 OFF	

#NoPainNoGain #ColtsNATION

SUMMER CALENDAR NOTES

- PRACTICE / WEIGHTS: Highly recommended for all 9th-12th players trying out for the team next year. Attendance will be taken.
- WEIGHTS: Will be run by CHS Coaches Monday-Thursday 10:30-11:30am
- TEAM CAMPS: We will be doing our Jr Colts Camp June 3rd-4th (**JV/VARSITY PLAYERS MUST BE THERE**)
- JULY SCHEDULE: KSHSAA-mandated summer break is June 29 – July 6. Weights resume July 6 – 16 (Monday-Thursday 9:30-10:30a).
- League Games/Scrimmages: Times TBA . We will host this year and the other site will be Maize South High School.

PAYMENT FOR EVENTS WILL BE DISCUSSED AT OUR PRE SUMMER MEETING.

Coach Jain Information:

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Tab 2

Co-Teaching Model Reflection: One Teach, One Assist

1 Co-Teaching Model Overview

The co-teaching model I selected is **One Teach, One Assist**. In this approach, one teacher leads whole-group instruction while the other teacher moves around the classroom providing support to students. The assisting teacher may help clarify directions, check for understanding, and provide immediate feedback or redirection to students as needed.

2 Why This Model Aligns With Me

This model feels natural to me because of my background working in both general education and special education roles. I have a lot of experience circulating, supporting students, and building relationships while instruction is happening. As a PE teacher, I am constantly moving, observing, and giving feedback in real time, so this model matches my active teaching style.

It also aligns with my communication style. I am comfortable jumping in to support students without interrupting the flow of the lesson. This choice shows that I value being present, responsive, and supportive in the moment, especially when students need quick help to stay engaged.

3 Shared Responsibility & “Our Students”

Even though one teacher is leading, this model still supports shared responsibility when done correctly. Both teachers are actively involved in student learning—one delivering instruction and the other ensuring students understand and stay on track.

This model requires strong communication and clear expectations so that both teachers understand their roles and value each other’s contributions. When both teachers are visible and engaged, students begin to see both adults as their teachers, not just one “main” teacher and one helper. This helps shift the mindset from “your students” and “my students” to “**our students.**”

4 Growth & Professional Tension

One challenge with this model is that it can easily become unbalanced if one teacher is always leading and the other is always assisting. I would need to be mindful of advocating for shared roles and making sure I am not always in the assisting position.

To grow in this area, I need to continue developing my **confidence in leading instruction in a co-teaching setting**, as well as my ability to **communicate openly about roles and expectations**. I also need to work on giving and receiving feedback with a co-teacher so that the partnership stays equal and effective.

5 Student Experience Lens

Students benefit from this model because they receive immediate support without stopping the lesson. They are more likely to stay engaged and get help when they need it.

From a student perspective, effective collaboration means they feel supported by both teachers and experience consistency in expectations and instruction, which helps them succeed.